



THE PEDAGOGY CORNER

ANTHONY BELIN - PEDAGOGICAL DIRECTOR

Discussing everyday dictations

Lastly, new discussions appeared about the teaching of spelling, and more particularly on dictation's place at school. Minister of Education would like a specific spelling plan and recommends everyday dictation.

This eternal discussion on the deterioration of the spelling level and the nostalgia of a golden age where all the children were writing beautifully without any "mistake", that we spy on with anxiety and aversion, questions LIFT's pedagogical team. But, when you are in a middle of a storm, you prefer to hang onto the solid mast of the researchers and instructors' texts.

Without denying the fact that the learning of spelling remains a complex practice implying regular work, it seems important to us to keep in mind that an efficient and living spelling pedagogy should start with the authentic pupil's written productions to build, from this particular corpus, regular dropouts and returns inspired by real situation mistakes the children make.

From there, lexical, grammatical and conjugation spelling activities can be held by practicing, observing and manipulative workshops that will end up with creating posters and other reference tools (dictionaries, mental cards, directories...) available at all time for the pupils. Once again, our goal is to offer a motivating learning, formative and dynamic in spelling that can include the use of all kinds of dictation (which will be the point of the next pedagogy corner).

