



## ÉDITO:

Dear pupils' parents,

Each class elected its pupils parents representatives:

- Mrs Amandine Ispa, CP class's parents r'epresentative;
- Mr Mathieu Laclau, CE1 class's parents representative;
- Mrs Sandy Yang, CE2 class's parents representative;
- Mrs Wookyong Kim, CM1 class's parents representative;
- Mrs Amandine Ispa, CM2 class's parents representative.

**Congratulations to them, and our warmest thanks for the time they dedicate to the school.**

These representatives carry the word of all the pupils parents in the school council. Before this one, they will independently and on their own hold concertations with their class's parents. A telegram group has been created for that.

**The school council is one of the school's main instance. It is an institutional concertation space with decision-making powers. The school director presides over the school council that gathers the educational community's representatives and gives his opinion on school life's main matters.** It meets at least twice a year, to vote the internal regulations and adopt the school project for instance. The school council also is composed of school staff and pupils' parents representatives.

With Anthony, we are thus glad to gather these representatives and the teaching team for **the first LIFT's school council, on february 22nd**. We will discuss and vote the school's internal regulations and will hold a first concertation about our school project, to prepare the approval visit by the Agency for French Education Abroad.

In keeping with our principle of a school ruled by the educational community, this instance reinforces the parents' role, already implied in an active pupils' parents association and the administrative board where three pupils' parents sit and vote on strategical decisions (including on financial and real estate matters).

It is important to underline how these two instances complete each other: the administrative council takes care of financial, legal and institutionnal integrity and **the school's council handles the main school life matters and give its opinion about pedagogical and educational actions**. Thus, school's week pedagogical organization, how to guarantee the well-integration of pupils with special educational needs, afterschool activities, school catering and hygiene, children protection and security on school and afterschool time against violence and discrimination of all forms, especially harassment, further educational, physical and cultural activities, are topics the council can and has to discuss.

I will be happy to share with you the conclusions of this first meeting in a next newsletter.

