



ÉDITO :

Dear pupil's parents,

This week we held a dialogue workshop with all the CM2 pupils' parents. Its program: **what common directions do we give ourselves for next year's 6eme class's opening?**

The size and the cohesion of the educationnal community enables us to offer this kind of exercise; our values of dialog and collaborative governance express themselves there. Pupils' parents were able to discuss with Anthony Belin and myself their schooling wishes for next year. We presented them our limitations, financial ones (the 6eme class implies more investments and human resources than an elementary class, when our pupils' recruitment perspectives are naturally lower), real estate (we are negotiating new classrooms with Liugong), recruitment (of which the difficulty to fill specialized teaching positions on only one class without being able to offer full time jobs), and institutionnal ones.

The options have been discussed on different formats, from a class structured by CNED resources and trained by repeaters to the elements needed for the approval process of this grade in the long run. A quick consensus has emerged about one principle: the one that the LIFT will always strive to keep its promises made to the families, and the one to be able to, year after year, carry the pupils we hosted this year towards the baccalauréat, is not the least. **Thus, and even if this rhythm of opening remains scarce for a new facility, we confirm that we will open a classical 6eme class, with face-to-face teaching and in situ, for our 9 CM2 pupils but also the new families that would like to join a trilingual and french schooling of quality in Taipei.**

We will then offer a new complete class in compliance with the National Education french curriculum and following the recommandations and good AEFÉ policies about the international dimension we would like to give it, particularly concerning foreign languages as a subject and a teaching language. After the 2016 middle school reform, the oriental language sections are nowadays only opened starting high school; so our plurilingual approach will be settled in the "bilanguage class system" for the 6eme.

If that class is the first middle school grade, and is an important change fo the pupils, the learnings are part of a strong continuity with the CM1 and CM2 levels, within the cycle 3, i.e. the consolidation cycle. The cycle 3 connects the last two years of primary school and middle school's first year, with a special attention to pedagogical continuity and learning consistency for a better learning of the common base of skills, knowledge and culture. This cycle has a double responsibility : consolidating the learning of fundamentals (reading, writing, counting, respecting others) that have been started in cycle 2 and that determines the ulterior learnings; enabling a better transition between primary school and middle school whilst managing continuity and progressiveness between the cycle's three years. Please note, the mastery of oral langugae is one of the cycle's structuring axis, and is also an essential strong line of our school project.

It is important, in order to fund these choices but also to make the school live, that our 6eme class at least counts 12 French speaking pupils on go-back-to-school-date. We are counting on you to spread the word; Anthony and I host all the families that would like to visit the school and have a discussion with us.

I give you my best wishes to you and your loved ones for this Lunar New Year..

