



Lycée International
Français de Taipei

LIFT

*Growing hearts
and minds*



NEWSLETTER #11 - SCHOOLYEAR 2022/23

Edito

Dear LIFT parents,

We are starting this week to design our extra-curricular offer for the second semester. We consider extra-curricular activities as an integral part of our teaching offer, notably to be able to offer the most exhaustive and personalized exposure to our three teaching languages, to open new horizons, interest and experiences to all of our pupils and to enhance their creativity and their relationship with the world.

In addition, we have designed the school day on one hand to allow families to have the necessary time to combine happy family and professional lives, and on the other hand to address all educational needs of the pupil, irrespective of his or her needs. This ambition echoes directly with our “no homework” policy, but also with our language support class offer, to allow pupils to make the best of their free time once they are out of school.

For the second semester, we will keep following principle in the design of the ECA offer:

- In line with our non-for-profit founding principle, these activities are either included directly in the tuition fees or subject to minimal tuition fees that are limited to the HR and material costs of running those activities.
- **Bring additional learning value.** We try to offer activities that have a clear and unique teaching value for primary pupils, to go beyond what you would find on the commercial offer in Taipei. All activities' curriculum will be reviewed by our Learning and Teaching director to make sure all activities are in line with what LIFT pupils should be learning to complement as much as possible the French curriculum delivered during the school day.
- **A focus on building pupils' self-confidence, well-being and socialization,**
- **A focus on building pupils' critical eye, experimental and scientific thinking and an investigating mindset**, a strong feature of the French school we wish to emphasize at LIFT.
- **A focus on building identities through exposure to French and Taiwanese cultures**, to answer our objective to bridge the best of the two worlds and to educate children with a full awareness of the richness of the culture of the country they are living in.
- In line with our founding principle to place the educational community at the heart of the school, **we cordially invite all parents to suggest activities or to share proposals and contacts.**

Building on the first semester experience, we will adjust this offer:

- We will offer more activities and with a lower maximal number of pupils per class.
- Registrations will be done on the “first come, first served” basis, and depending on activities of the first semester (priority will be given to pupils who were not able to discover a given activity during the first semester)
- A registration system with two wishes will be implemented to set-up classes.

Support and reinforcement classes on French, English and Mandarin languages will be reshaped. As our teaching team acquired a very good understanding of the linguistics needs of each pupil, **language classes during the extra-curricular time will be directly suggested to each concerned family.** Support class will be built by level of proficiency at the end of the first semester and identified needs of each pupil.

I hope you all have a most enjoyable weekend.

Kindest regards,
Thomas Chaumont